

# UNIVERSITY OF LINCOLN Supporting Learning and Assessment in Practice

# 15 credits at level 7; 15 credits at level 6; Non-Accredited option.

The programme will prepare healthcare professionals to be responsible for the learning, supervision and assessment of students in practice setting.

The NMC requires mentorship programmes to be 10 days in length with five taught days and 5 work-based learning in practice days. All student mentors will require a supporting Practitioner to guide their practice development during the programme. Student mentors will explore the teaching potential of their personal work environment to demonstrate achievement of the NMC Mentor domains via a portfolio of evidence.

The core curriculum includes

- Creating an environment for learning
- · Context of practice
- Teaching and learning styles
- Assessment and accountability
- Evidenced based practice
- Facilitation of learning
- Evaluation of learning
- Leadership

This module is available at both level 6 (UG degree), level 7 (PG degree) and Non-Accredited. The levels are taught concurrently and you will be asked to apply for level 6, 7 or Non-Accredited on the registration form.

There is an expectation that you will have basic IT skills before joining the course as the assessment and resources are accessed online via Blackboard. You will need to know how to use an email account and also have some knowledge of word processing software in order to type up your portfolio.

### **Contact Days**

The module is 12 weeks in duration which includes 5 taught days at the university, 5 work-based learning (study) days and 2 weeks for portfolio writing. The work-based learning days are a mandatory element of the module. You do not have to take the study day on the day specified in the course dates listed below, but certainly a day in each week. Activities will be set to be undertaken in these weeks.

### Level 6 (UG degree level)

Students must demonstrate that they meet the NMC standards and competencies for Mentorship by producing an extended portfolio of practical and theoretical evidence. The portfolio will demonstrate module learning outcomes and domain competencies from your clinical area.

In addition, students must submit a 1500 word proposal using assessment, analysis and evaluation of the mentoring role. The pass mark for this is 40%.

Level 6 is available for those who have diploma level qualifications.

### Level 7 (Masters degree level)

Students must demonstrate that they meet the NMC standards and competencies for Mentorship by producing an extended portfolio of practical and theoretical evidence. The portfolio will demonstrate module learning outcomes and domain competencies from your clinical area.

In addition, students must submit a 1500 word proposal using critical exploration, analysis and evaluation of the mentoring role. Students must show evidence of independent thought and evidence of a wider range of supporting literature. The pass mark for this is 50%. Level 7 is available for those who have degree level qualifications.

### Level: Non-accredited

Students must demonstrate that they meet the NMC standards and competencies for Mentorship by producing an extended portfolio of practical and theoretical evidence. The portfolio will demonstrate module learning outcomes and domain competencies from your clinical area. This non-accredited level does not award credits at any level, but does allow for entry on to the local mentor register, subject to the portfolio being submitted and the standards being deemed as achieved. A certificate of attendance will be issued on completion of the module.

# Professional Development Centre

Course Dates and the application form can be viewed on our website

lincoln.ac.uk/cpd

Entry Requirements
Applicants must be registered health professionals with a minimum of 1 year full time or part time registration

# **Funding**

www.lincoln.ac.uk/home/c pd/lbr/eligibilityforlbr/

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